

HEALTH RUBRIC (Goals 22, 23, 24)

Exceeds - must receive no more than one 3 and the rest 4s in the other areas of the rubric.

Meets - may receive no more than one 2 and a combination of 3s and 4s in the other areas of the rubric.

Approaches - may receive no more than one 1 and a combination of 2s, 3s, or 4s, in the other areas of the rubric.

Begins - must receive at least a 1 all 3 areas of the rubric.

Score	KNOWLEDGE	APPLICATION	COMMUNICATION
	Knows and understands health terms, facts, concepts, and principles; and basic body parts and functions	Applies health knowledge, skills and methods to manipulate, analyze, synthesize, create and evaluate	Communicates health knowledge and applications through writing, speech, and visual displays
4	Identification and descriptions of health terms, facts, concepts, and principles; and basic body parts and functions are complete and correct.	Applications of health knowledge, skills and methods to manipulate, analyze, synthesize, create and evaluate are complete, appropriate, and accurate.	Written, oral and/or visual communication of health knowledge and applications is well-organized and effective.
3	Identification and descriptions of health terms, facts, concepts, and principles; and basic body parts and functions are mostly complete and correct.	Applications of health knowledge, skills and methods to manipulate, analyze, synthesize, create and evaluate are mostly complete, appropriate, and accurate.	Most of the written, oral and/or visual communication health knowledge and applications is well-organized and effective.
2	Identification and descriptions of health terms, facts, concepts, and principles; and basic body parts and functions are somewhat complete and correct.	Applications of health knowledge, skills and methods to manipulate, analyze, synthesize, create and evaluate are somewhat completed, appropriate, and accurate.	Some of the written, oral and/or visual communication health knowledge and applications is organized and effective.
1	Identification and descriptions of health terms, facts, concepts, and principles; and basic body parts and functions are minimally present or correct	Applications of health knowledge, skills and methods to manipulate, analyze, synthesize, create and evaluate are minimally completed, appropriate and accurate.	Little of the written, oral and/or visual communication health knowledge and applications is organized and effective.
0	All identification and descriptions of health terms, facts, concepts, and principles; and basic body parts and functions are missing and/or incorrect.	All applications of health knowledge, skills and methods to manipulate, analyze, synthesize, create and evaluate are missing and/or incorrect.	All of the written, oral or visual communication health knowledge and applications is missing and/or lacks organization.